English

- Letters home
- Diaries (Anne Frank)
- Narrative Dialogue
- Persuasive Posters (Propaganda)
- Speeches (Winston Churchill)

We will be basing a lot of our English work, particularly reading activities, on our class reading book - Goodnight Mister Tom by Michelle Magorian

Maths

- Revising basic skills such as number bonds, times tables and mental calculation strategies.
- Number
- Place value
- Addition
- Subtraction
- Multiplication
- Division

<u>Science</u>

Can you send a coded message?

- Electricity and circuits
- Create a circuit to use Morse Code to send messages

I.C.T/Technology

- Digital timeline of WWII
- Researching WWII
- Understanding Information reliability
- Animated multimedia presentation of WWII

A Child's War

Parent Showcase

Street Party

WOW Day

Evacuation Role Play



Geography

- Map Work, including 8 points of a compass
- British cities affected by the Blitz
- Evacuation locations and why Grainthorpe would be suitable

History

- Timeline
- Evacuation
- Anne Frank
- The Blitz
- Battle of Britain

<u> P.E</u>

- Wartime dance
- Wartime team games

Art/D.T

- Building Anderson shelters
- Making (and eating!) Wartime food
- Building toys

Spanish

- Numbers
- Basic greetings

R.E

 Being Human -Hinduism

Music

- Sounds of the war
- Wartime music
- Class performance

P.S.H.E

- Propaganda posters
- United nations preventing war

Welcome back!

The children settled back into school life seamlessly last week, getting used to routines and our new hygiene rules to keep us all safe. It was lovely to see them all smiling and happy to be back.

Class Dojo and homework

Class Dojo will be used as a method of contact between parents and teacher and will also be where homework will be shared, submitted and marked. Each week, the children will be set Maths, Spelling and Reading homework. If you aren't yet connected, please see the slip that was sent home, or alternatively, see our new Facebook page for a link.

A Child's War

A siren sounds and a Spitfire zooms overhead! It's 1939 and Britain is at war.

This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. After reading an extract from *The Diary of a Young Girl* by Anne Frank, we'll write our own diaries. From a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time. We'll learn about what it was like during the Blitz and think about how soldiers might have felt. In D&T, we'll make Anderson shelters and cook delicious wartime food. At the end of the project, we'll reflect on Winston Churchill's stirring speeches and write our own. We'll compose and perform wartime songs and create a presentation to show what we have learned.

Why not visit a local museum together to investigate how the Second World War affected your local area? You could also read an exciting fiction book set during the war. Alternatively, you could 'make do and mend', working together to create a model inspired by the Second World War from recycled materials or unwanted household items.

Reading

The children responded so positively to Reading Karate that we've decided to do it all again this year! As we are reusing the bands from last year, we would appreciate if you could ask your child to bring them back to school for the start of the new year - for every band the child brings back, we will award them with 5 team points. Every time a child reaches one of the milestones listed below, with adult signatures, they will be awarded with the corresponding wristband to wear and show off around school.

25 – White 50 – Yellow 75 – Green 100 – Blue 125 – Red 150 – Black 200 – Rainbow

Mr Grundy-Holmes