

Class 3 at Grainthorpe Update

Hi Year 6s! I hope you are keeping well and are occupied. Remember to carry on working hard even though you're at home!

As our topic this term is Vikings, your next task is going to be based on part of their mythology, which we call Norse mythology.

Before we start, see if you can research the following questions using the website below for information:

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

[Vikings - KS2 History - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/ztyr9j6)

KS2 History Vikings learning resources for adults, children, parents and teachers.

www.bbc.co.uk

- 1) What countries did the Vikings originate from?
- 2) Where did they invade?
- 3) What British cities/towns were invaded by the Vikings?
- 4) What does the word Viking mean?
- 5) What did the Vikings 'raid' and why?
- 6) Were they all bad? How do you know?

Once you have the basics of who the Vikings were, follow the BBC link to find some Viking sagas - which are stories from Norse mythology - which you can download the script for if needed! Once you have watched one, choose one of the following activities:

- Make a fact file about one of the Gods/Goddesses, including a picture.
- Create a story board/comic strip for one of the sagas.
- Write a diary entry from one of the character's perspectives
- Write the story in your own words - don't forget a beginning, middle and end. VCOP is also essential! See the Year 6 writing objective grid to make sure you show off how good you are at writing.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-viking-sagas/zvrmy9q>

[KS2 English: Viking Sagas -
BBC Teach](#)

Watch stories from Norse mythology told in a fun but faithful style for 7-9 year olds. The stories feature famous characters such as Loki, Odin and Thor. Suitable for Key Stage 2 English.

www.bbc.co.uk

If you would like some constructive feedback on your work, please send an email to admin@grainthorpe.lincs.sch.uk or contact our FaceBook page.

Thank you,

Mr Grundy-Holmes
