



## **Grainthorpe Junior School Sport Premium for 2019-2020 IMPACT**

Maintained schools must publish information about their use of the premium on their website by the end of the summer term or 31 July at the latest. Schools must publish:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- what percentage of pupils within their year 6 cohort for academic year 2018 to 2019 can do each of the following:
  - swim competently, confidently and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively
  - perform safe self-rescue in different water-based situations

### **What is PE Sport Funding?**

The Government provides additional funding for physical education (PE) and sport in schools. This funding aims to improve the quality and breadth of PE and Sport participation and achievement across the whole school. It will provide new opportunities and activities, ensuring we allow all children as many chances as possible to develop healthy lifestyle choices, have ambition to reach their potential, learn new life skills and build their teamwork and leadership skills. Through this investment, as well as an increase in active participation, we will see an enjoyment of a wider range of sport and physical education through a variety of activities and experiences.

### **What does the Sport Premium mean for Grainthorpe?**

*'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).*

At Grainthorpe, we believe all children should take a fully active part in sports and know how this relates to a healthy lifestyle. Every child will leave our school with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Physical Education is an integral part of the curriculum and clubs at the school. Children take part in a wide range of competitions and activities through the local sports partnerships. Despite the school's small size, we successfully compete against much bigger schools in our local cluster, which is a testament to the ongoing commitment to health, sport and fitness across our school.

### **School Objective:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The Primary Sport Premium continues to help develop the PE and sports activities that our school already offers. It is helping to make improvements that will benefit pupils joining the school in future years. Examples at our school are as follows:

- support and involve the least active children by running or extending school sports clubs and holiday clubs.
- run sport competitions
- increase pupils' participation in school games
- hiring qualified sports coaches to work with teachers (Premier Sports)
- providing existing staff with training or resources to help them teach PE and sport more effectively
- introducing new sports or activities and encouraging more pupils to take up sport
- taking part in sport competitions and running sports activities with other schools through Premier Sports and KYRA East Schools
- offering lunch time and after school clubs
- providing transport costs to fixtures, allowing pupils to attend many sporting events
- working across our federation

During the school day, children regularly take part in active learning. We plan to introduce the Daily Mile so every child (and member of staff) gets active! Swimming is also important at our school, and we attend Meridian Leisure centre for school swimming sessions.

During 2018/19, we developed inter-house sporting challenges and this is something that will evolve further during 2019/20. Unfortunately, the Covid-19 pandemic has curtailed our sporting competitions but we will resume when it is safe to do so.

### **Evidencing the Impact of the School Sport Premium**

The following guidelines outline what the Ofsted Inspectors will be looking for upon their visits. For every 'Action' that you as a school offer your children, you must ensure that you can evidence it against the criteria below. Please use the numbers below as a 'key' in the 'requirement achieved' column.

Inspectors have been asked to consider the impact of the primary school sport funding on pupils' lifestyles and physical well-being by taking into account:



Provide a range of after school sporting clubs.	After-school clubs are run daily for 90 minutes and include a range of sports throughout the week, including gymnastics, football, archery, tag rugby, athletics etc. Clubs are used for team training to increase chance of success and understanding.	£4320	Children will explore and develop skills in a range of sporting activities and be prepared for competitions.	1,3,4,6,9 Pupil uptake at 50% prior to Covid-19
Whole School swimming	Facilitate transport to swimming lessons for all children from year 3 to year 6.	£600	Part of the Primary School curriculum.	1,3,4,5,9
Create a designated all-year round ball park for football and other team games.	Children will have all year round access to a ball space where they can exercise, compete and cooperate as teams.	£9,800	Play and sports sessions will not be constrained by the weather or the available space. Ball games can be played on the playground and are not restricted to good weather play on the field. Good physical exercise promoted.	1,3,4,7,8,9 Better use of additional play and sport space
Purchase a range of sporting equipment and sports kit	Children have access to high quality resources for outdoor sessions. Equipment is up to required standard. Extra equipment used to enhance provision and provide a range of opportunities.	£2,000	Range of sporting resources will provide children with the opportunity to access different activities. Interest will increase in sports. Sports kit will be used at team events	1,4,5,8,9 New resources purchased
To increase participation in competitive sport.	Children to attend a variety of competitions including: rounders, netball, football, cross country. - create links to local clubs - include transport costs to allow access for all children	£1000	Children will work as a team competitively in competitions.	1,3,4,5,6,9 Not achieved – Covid-19
Implementation of the Daily Mile exercise programme for all pupils.	Following an assembly, the children will be assessed and receive baseline measurements for later comparisons.	£150	Daily physical activity via the Golden Mile will increase mental capacity throughout the day, this is supported by UK Active research. The competitive nature will be celebrated with certificates and a school map charting how far children have run or walked (links with geography and SMSC)	1,4,5,7,8,9 Introduced prior to lockdown and still a daily event
Organise trips to attend sporting events/grounds	Children will visit sporting venues/events	£800	Children will experience seeing venues/events to increase their sporting enjoyment/passion	1,3,7,8 Not achieved – Covid-19

Sports ambassador assembly with class workshops to follow	Sports Ambassador to attend the school for a morning, delivering an assembly and interacting with children to raise the image of sport.	£150	Exposure to international athletes and local role models will inspire the children to take part and be the best they can be.	1,2,4,7,8 Julia Scardone visit
To ensure staff are confident in teaching dance.	Invest in Primary Dance UK. This includes Cheer Dance, Hip Hop, Acro (gymnastics) and Mini Movers (specifically for early years). The programme includes assessment tools to enable accurate performance measures.	£1,100	Children will experience varied dance styles and have the opportunity to create dances with a range of movement patterns. Teachers will have the online guidance to teach dance and the assessment tools to ensure progress is measured and built on.	1,2,4,5,7,8,9 Parents had links to use at home
To encourage a healthy diet children are given fruit, extending the government KS1 free fruit scheme into KS2	Daily choice of fruit, bought from a local provider, offering a variety of fruit as chosen by the pupils during a fruit survey (carried out June 2019)	£1000	Healthy choice of break time snacks	7,8 We contribute to 5-a-day targets
	Total	£26,553		
	Approximate carry forward from 18/19	£13,459		
	Approximation of funds remaining.	£3,176		

**YEAR 6 SWIMMING ACHIEVEMENTS – 2019/20.** The pupil data is based on the swimming sessions during Year 5 for this Year 6 group (evidence in swimming file).

<b>Meeting National Curriculum requirements for swimming and water safety</b>	<b>% Children Meeting Standard:</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92% (67% of cohort could swim at least 50 metres)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not recorded – we only assess during Year 6