



Grainthorpe Junior School Sport Premium for 2020-21

Maintained schools must publish information about their use of the premium on their website by the end of the summer term or 31 July at the latest. Schools must publish:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- what percentage of pupils within their year 6 cohort for academic year 2020 to 2021 can do each of the following:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively
 - perform safe self-rescue in different water-based situations

This may not be achievable in a year when we have been in lockdown and there is no planned swimming this year, so far.

What is PE Sport Funding?

The Government provides additional funding for physical education (PE) and sport in schools. This funding aims to improve the quality and breadth of PE and Sport participation and achievement across the whole school. It will provide new opportunities and activities, ensuring we allow all children as many chances as possible to develop healthy lifestyle choices, have ambition to reach their potential, learn new life skills and build their teamwork and leadership skills. Through this investment, as well as an increase in active participation, we will see an enjoyment of a wider range of sport and physical education through a variety of activities and experiences.

What does the Sport Premium mean for Grainthorpe?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

At Grainthorpe, we believe all children should take a fully active part in sports and know how this relates to a healthy lifestyle. Every child will leave our school with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Physical Education is an integral part of the curriculum and clubs at the school. Children take part in a wide range of competitions and activities through the local sports partnerships. Despite the school's small size, we successfully compete against much bigger schools in our local cluster, which is a testament to the ongoing commitment to health, sport and fitness across our school.

School Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The Primary Sport Premium continues to help develop the PE and sports activities that our school already offers. It is helping to make improvements that will benefit pupils joining the school in future years. Examples at our school are as follows:

- support and involve the least active children by running or extending school sports clubs and holiday clubs.
- run sport competitions
- increase pupils' participation in school games
- hiring qualified sports coaches to work with teachers (Premier Sports)
- providing existing staff with training or resources to help them teach PE and sport more effectively
- introducing new sports or activities and encouraging more pupils to take up sport
- taking part in sport competitions and running sports activities with other schools through Premier Sports and KYRA East Schools
- offering lunch time and after school clubs
- providing transport costs to fixtures, allowing pupils to attend many sporting events
- working across our federation

During the school day, children regularly take part in active learning. We plan to introduce the Daily Mile so every child (and member of staff) gets active! Swimming is also important at our school, and we hope to attend the Meridian Leisure centre for school swimming sessions, once it is safe to do so.

The Covid-19 pandemic has curtailed our sporting competitions but we will resume when it is safe to do so.

Evidencing the Impact of the School Sport Premium

The following guidelines outline what the Ofsted Inspectors will be looking for upon their visits. For every 'Action' that you as a school offer your children, you must ensure that you can evidence it against the criteria below. Please use the numbers below as a 'key' in the 'requirement achieved' column.

Inspectors have been asked to consider the impact of the primary school sport funding on pupils' lifestyles and physical well-being by taking into account:

1. The increased participation rates in such activities as games, dance, gymnastics, swimming and athletics;
2. The increased knowledge of teachers within the subject area through CPD, team teaching and access to resources;
3. The increased amount and success in competitive school sports both inter and intra school;
4. The more inclusive physical education curriculum;
5. The growth in the range of provisional and alternative sporting activities (new sports);
6. The improved partnership working on physical education with other schools and other local partners (School Sport Associations, NGB's, County Sports Partnerships, clubs etc);
7. The links with other subjects which contributes to pupils' overall achievement and their greater social, spiritual, moral and cultural skills;
8. The greater awareness amongst pupils around health and wellbeing e.g. dangers of obesity, smoking and other such activities that undermine pupils' health;
9. The improved physical education lesson planning and pupil assessment.

GRAINTHORPE JUNIOR SCHOOL SPORTS PREMIUM ALLOCATION FOR 2019-20 £16,513 + £2,750 carry forward

Action	Description	Cost	Desired Impact	Area of Evidence
<p>To ensure staff are confident in teaching in all areas of the curriculum with a range of activities. To provide specialist sports coaching for all pupils. To support emotional wellbeing and lifestyles.</p>	<p>On a weekly basis, a sports coach (Premier Sports) works with each class. The coach plans for 6 week blocks for the whole year following a variety of themes, including archery, athletics, badminton, basketball, boccia, cricket, dance, dodgeball, fencing, football, gymnastics, hockey, netball, OAA activities, rounders, tag-rugby, tennis. Additional sessions have been arranged so the coach takes smaller groups for PE, enabling the school staff to support tailored group activities for SEMH. Extra-curricular activities are also provided by the sports coach (and play worker from school) at lunchtimes.</p>	<p>£8,994</p>	<p>All children take part in the lessons and at least one member of staff is present per lesson. Teacher is emailed lesson and assessments well in advance. Equipment to teach full curriculum to all ages. Teachers' confidence to plan outstanding P.E lessons across the school is increased. Children can achieve at least average national curriculum expectations.</p> <p>Team work – as a whole school to complete tasks and exercises. Healthy competition between children and all children included.</p>	<p>1,2,5,6,8,9</p>

Provide a range of after school sporting clubs.	After-school clubs are run daily for 90 minutes and include a range of sports throughout the week, including gymnastics, football, archery, tag rugby, athletics etc. Clubs are used for team training to increase chance of success and understanding.		Children will explore and develop skills in a range of sporting activities and be prepared for competitions.	1,3,4,6,9
To re-surface the playgrounds to enable the daily mile to be successful and other sporting events to happen	A complete new surface for the playground	£9,000	The playground can be used for various sporting activities daily and the daily mile will be facilitated	1,3,4,5,6,7,8,9
Purchase a range of sporting equipment and replenish old stock	Children have access to high quality resources for outdoor and indoor sessions. Equipment is up to required standard. Extra equipment used to enhance provision and provide a range of opportunities throughout the day.	£2,000	Range of sporting resources will provide children with the opportunity to access different activities. Interest will increase in sports.	1,4,5,8,9
To increase participation in competitive sport.	Children to attend a variety of competitions including: rounders, netball, football, cross country. - create links to local clubs - include transport costs to allow access for all children	£1000	Children will work as a team competitively in competitions.	1,3,4,5,6,9
Organise trips to attend sporting events/grounds	Children will visit sporting venues/events	£800	Children will experience seeing venues/events to increase their sporting enjoyment/passion	1,3,7,8
	Total Spend	£21,794		
	2020-2021 allocation	£16,513		
	Approximate carry forward from 19/20	£ 2,750		
	Total Available to Spend	£19,263		
	Approximation of funds remaining	None (£2,531 from main budget)		

YEAR 6 SWIMMING ACHIEVEMENTS – 2019/20. The pupil data is based on the swimming sessions during Year 5 for this Year 6 group (evidence in swimming file).

Meeting National Curriculum requirements for swimming and water safety	% Children Meeting Standard:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92% (67% of cohort could swim at least 50 metres)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not recorded – we only assess during Year 6