



Year 5 French Using La Jolie Ronde

Unit	Lessons	Content	Key Skills and Activities
Unit One	September	Il y a + Buildings on the high street: Un marché, un magasin, un supermarché, une poste, une banque, une café, une mairie, un magasin de vêtements, une boulangerie	<ul style="list-style-type: none"> • Make simple sentences and manipulate them by changing an element • Understand and use negatives • Appreciate similarities and differences between French and English high streets
Unit Two	October	Directions A gauche, á droite Revision of conjunctions - et, aussi Revision of adjectives - grand, petit	<ul style="list-style-type: none"> • Identify the position of adjectives in a sentence • Memorise and present two or three sentences describing a high street • Manipulate language by changing an element in a sentence • Use a dictionary
Unit Three	November	Asking where places are Il y a? C'est, au coin Pause words Et alors, voyons, eh bien	<ul style="list-style-type: none"> • Take part in a simple conversation, asking for and giving directions • Understand key information from a short exchange
Unit Four	December	Times of day Matin, après-midi, soir, à 10 heures, à 4 heures et demie Très, assez Revision of days of the week	<ul style="list-style-type: none"> • Substitute quantifiers and adjectives in a sentence • Describe activity on the high street at different times of day • Recap of letter strings - in/oi
Unit Five	January	Months of the year janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre Simple future tense Je vais... Encore Revision of hobbies	<ul style="list-style-type: none"> • Understand and express simple opinions • Prepare a keep-fit programme for the week ahead using simple future tense • Listen to native speakers and understand more complex phrases and sentences
Unit Six	February	Comparisons ...plus que ...more than	<ul style="list-style-type: none"> • Investigate the effect of exercise on pulse rate

		Revision of immediate future - je vais + verb Revision of numbers 0 - 50 Revision of sports and hobbies	• Understand more complex phrases, including comparisons
Unit Seven	March	Food - including revision of fruit items from Y3 Le pain, la baguette, le riz, les pâtes, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat, la glace, le gâteau, les biscuits, les chips, les frites, la salade, les carottes, les petit pois	Find words in a bi-lingual dictionary • Take part in a conversation expressing likes/ dislikes of certain foods • Listen to and understand a native speaker expressing likes and dislikes
Unit	Lessons	Content	Key Skills and Activities
Unit Eight	April	Breakfast and French desserts Un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange, tu veux... ?, je voudrais Ingredients for a French dessert: Le beurre, le sucre, des oeufs, le sel Revision of conjunctions: et, mais, aussi	• Design a balanced meal, with foods labelled in French • Extend basic sentences by using conjunctions • Use negatives • Express opinions in short, written sentences presented using ICT • Order sentence cards to re-create a method for making a dessert
Unit Nine	May	Weather Il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige Revision of days of the week/ months of the year Aujourd'hui c'est le lundi 10 octobre	Use short sentences to give a description of the weather
Unit Ten	June	Seasons En automne, en hiver, au printemps, en été Extension: Normalement, en général	• Identify rhyming words and make up a short poem using weather conditions • Use simple sentences to present a mini-weather report in French • Write two or more sentences to describe the weather in each season
Unit Eleven	July	Saying where you live J'habite à + town, dans le nord, le sud, l'ouest, l'est, de l'Angleterre	Learn and join in with singing a traditional French song • Prepare a short presentation saying where you live and what the climate is like

