

	<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<u>Modern Foreign Languages</u>	<ul style="list-style-type: none"> • To develop an appreciation of other cultures through opportunities to understand and respond to spoken and written language from a variety of authentic sources. • Our French speakers will be able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say through discussion and asking questions. • Pupils will be supported to improve continually the accuracy of their pronunciation and intonation whilst also developing skills in the written form, including writing for different purposes and audiences, using the grammatical structures they have learned. • We plan to cover all the skills, knowledge and understanding as set out in the National Curriculum. This states that ‘a high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world’. • Using ‘La Jolie Ronde’ as a resource for supporting the delivery of the curriculum, French is delivered through carefully sequenced subject specific teaching, organised into blocks of learning, which is personalised to meet the needs of our pupils. 	<ul style="list-style-type: none"> • Our pupils participate in a variety of practical and vibrant experiences to create memorable learning opportunities and to further support and develop their understanding of language. • Teachers present French subject matter clearly, promoting discussion about the language structures, pronunciation and intonation whilst developing an understanding for the culture. They check pupils’ understanding systematically, identify misconceptions accurately and provide clear feedback. Pupils’ use of a well-structured work booklet provides a valuable resource for revision and knowledge retention. • French assessment is ongoing throughout the teaching sequence and informs teachers’ planning and differentiation of work. 	<ul style="list-style-type: none"> • Pupils retain knowledge and develop skills in their French learning through Key Stage 2. They make links and build on their previous learning over time. • Pupils achieve at least age-related expectations in French and have opportunity to demonstrate working in depth. • Pupils communicate effectively including in both spoken and written forms. • Pupils are well-prepared for their next stage of education. • Pupil voice demonstrates that pupils enjoy French and can talk about their learning using subject specific vocabulary.