

| | <u>Intent</u> | <u>Implementation</u> | <u>Impact</u> |
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| <u>Geography</u> | <ul style="list-style-type: none"> • To develop a greater understanding and knowledge of the world, as well as their place in it. • To provoke and provide answers to questions about the natural and human aspects of the world. • To develop knowledge and skills that are transferable to other curriculum areas, and which can and are used to promote their spiritual, moral, social and cultural development. • To inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives • To promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. • To develop knowledge and skills that are progressive, as well as transferable, throughout the children's full-time education. | <ul style="list-style-type: none"> • To foster children's curiosity about the World, we are enthusiastic about geography and encourage children to explore and ask questions. • Each class has a long-term plan with geography topics linked to the over-arching curriculum topic. • Teachers have identified the key knowledge and skills of each 'topic' to ensure progression. • Teachers use the school grounds and the local areas for fieldwork to enable children to base learning on first hand experiences to enhance teaching and learning in geography. • Wherever possible, cross curricular outcomes in geography are specifically planned for, with strong links between the geography curriculum and English lessons. • Outcomes of work are monitored to ensure that they reflect a sound understanding of the key identified knowledge. | <ul style="list-style-type: none"> • Pupils have a secure geographical knowledge • Pupils confidently ask and answer questions about locations, including their physical and human characteristics. • Pupils apply previously taught learning of key concepts to current learning • Pupil voice demonstrates that they enjoy geography and recall their learning over time. • Pupils are aware of the damages being caused to the environment, because of climate change, and have a sense of responsibility for the care of the Earth and its people. • Pupils are prepared for their next stage of education • Planning and subject knowledge is supported by CPD for teachers. |