

	<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<u>PSHE</u>	<ul style="list-style-type: none"> • To develop learning, the acquisition of knowledge and skills which will enable children to access the wider curriculum and prepare them to be a global citizen now and in their future roles within a global community. • To develop the qualities and attributes children need to thrive as individuals, family members, members of society and the community. • To promote the spiritual, moral, cultural mental and physical development of pupils, preparing them for the opportunities, responsibilities, and experiences for later life. • To enable children to learn how to be safe, and to understand and develop healthy relationships, both now and in their future lives. • 	<ul style="list-style-type: none"> • Pupils are taught PSHE using 'Jigsaw' which is a whole school approach. It is a progressive scheme of work which 'aims to prepare children for life, helping them to know and value who they are and understand how they relate to other people in this ever-changing world'. • Each half term a new topic is introduced. The six topics covered are: Being Me in my World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me. • The themes are also embedded through all other lessons and the whole school day with everyone supporting and encouraging the children they interact with to use the skills they are developing and to make links to other areas of learning. • The aims of Jigsaw are to provide children with accurate and relevant knowledge, opportunities to create personal understanding, opportunities to explore and challenge a range of values, attitudes, beliefs, right and responsibilities, a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life. • The programme deals with diverse beliefs, values, and attitudes that individuals and societies hold. It helps pupils to develop themselves, their understanding of the world, and their ability to communicate their feelings. • Children also acquire an understanding of British values that are necessary if they are to make sense of their experiences, value themselves, respect others, appreciate differences and feel confident and informed as a British citizen. 	<p>By the time children leave our school they will:</p> <ul style="list-style-type: none"> • Be able to approach a range of real-life situations and apply their skills and attributes to help navigate them through modern life • Be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society • Appreciate difference and diversity • recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of Law and Liberty • Be able to understand and manage their emotions • Be able to develop positive, healthy relationship with their peers, both now and in the future • Understand the physical aspects involved in RSE at an age-appropriate level • Have respect for themselves and others • Have positive self-esteem

		<ul style="list-style-type: none">• We also teach aspects of sex education that is covered in our science curriculum. Alongside this we also teach about different kinds of relationships, including same sex relationships, and gender identity because it is important that the children should understand the full diversity of the world they live in and be prepared for life in modern Britain. The sex education aspects of PSHE are also taught through 'Jigsaw'.	
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